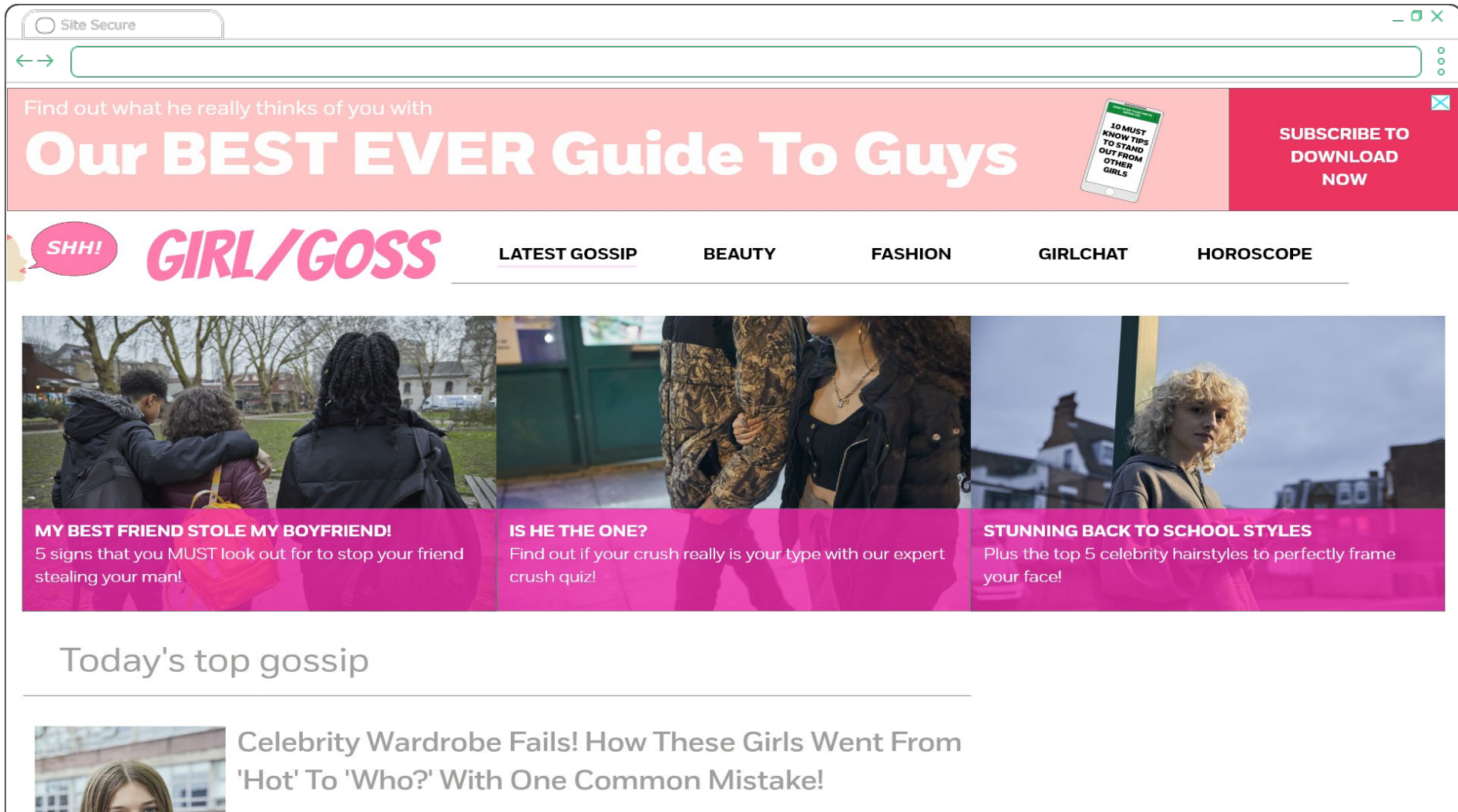


NSPCC Talk Relationships KS3

Lesson 2 - Resource 1: Media review



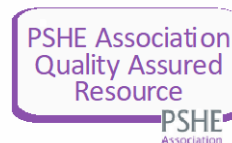
The screenshot shows the homepage of the 'Girl/Goss' website. At the top, there is a navigation bar with a 'Site Secure' indicator, a search bar, and a 'SUBSCRIBE TO DOWNLOAD NOW' button. Below the navigation bar is a main header with the text 'Find out what he really thinks of you with Our BEST EVER Guide To Guys' and a smartphone icon displaying '10 MUST KNOW TIPS TO STAND OUT FROM OTHER GIRLS'. The main content area features a navigation menu with categories: 'SHH! GIRL/GOSS', 'LATEST GOSSIP', 'BEAUTY', 'FASHION', 'GIRLCHAT', and 'HOROSCOPE'. Below the menu are three featured articles with images and text:

- MY BEST FRIEND STOLE MY BOYFRIEND!**
5 signs that you MUST look out for to stop your friend stealing your man!
- IS HE THE ONE?**
Find out if your crush really is your type with our expert crush quiz!
- STUNNING BACK TO SCHOOL STYLES**
Plus the top 5 celebrity hairstyles to perfectly frame your face!

Below the featured articles is a section titled 'Today's top gossip' with a sub-header 'Celebrity Wardrobe Fails! How These Girls Went From 'Hot' To 'Who?' With One Common Mistake!' and a small image of a girl's face.

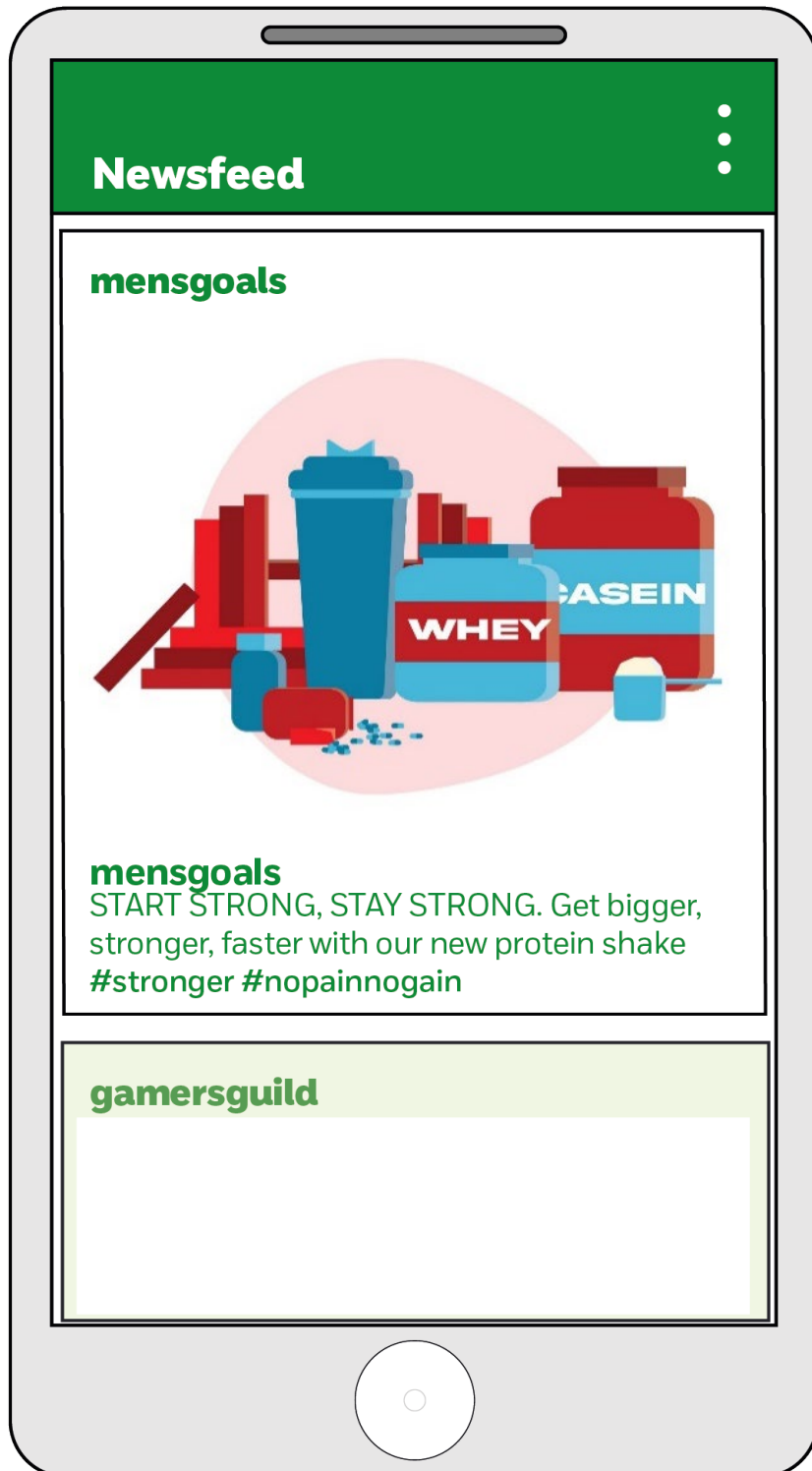
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Photography by Tom Hull. The children pictured are models.



NSPCC Talk Relationships KS3

Lesson 2 - Resource 1: Media review



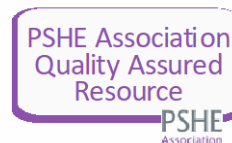
NSPCC Talk Relationships KS3

Lesson 2 - Resource 1: Media review

The screenshot shows a web browser window with a 'Site Secure' indicator. The main banner reads 'Catch the wave of a lifetime with our **Top Summer Waves Guide**'. To the right of the banner is a smartphone icon with the text '10 TOP SECRET SURF SITES' and a button that says 'DOWNLOAD THE APP NOW'. Below the banner is a navigation menu with the word 'waves' in a stylized font and links for 'BOARDS', 'SUITS', 'SWIMWEAR', 'NEWS', and 'ABOUT US'. The main content area is split into two sections: 'FOR HIM' with the text 'New boards to conquer the summer swell' and an illustration of a surfer, and 'FOR HER' with the text 'Own the beach with new summer styles' and an illustration of a woman with a beach umbrella. At the bottom, a large blue banner states '50% OFF SELECTED BOARDS AND BIKINIS'.

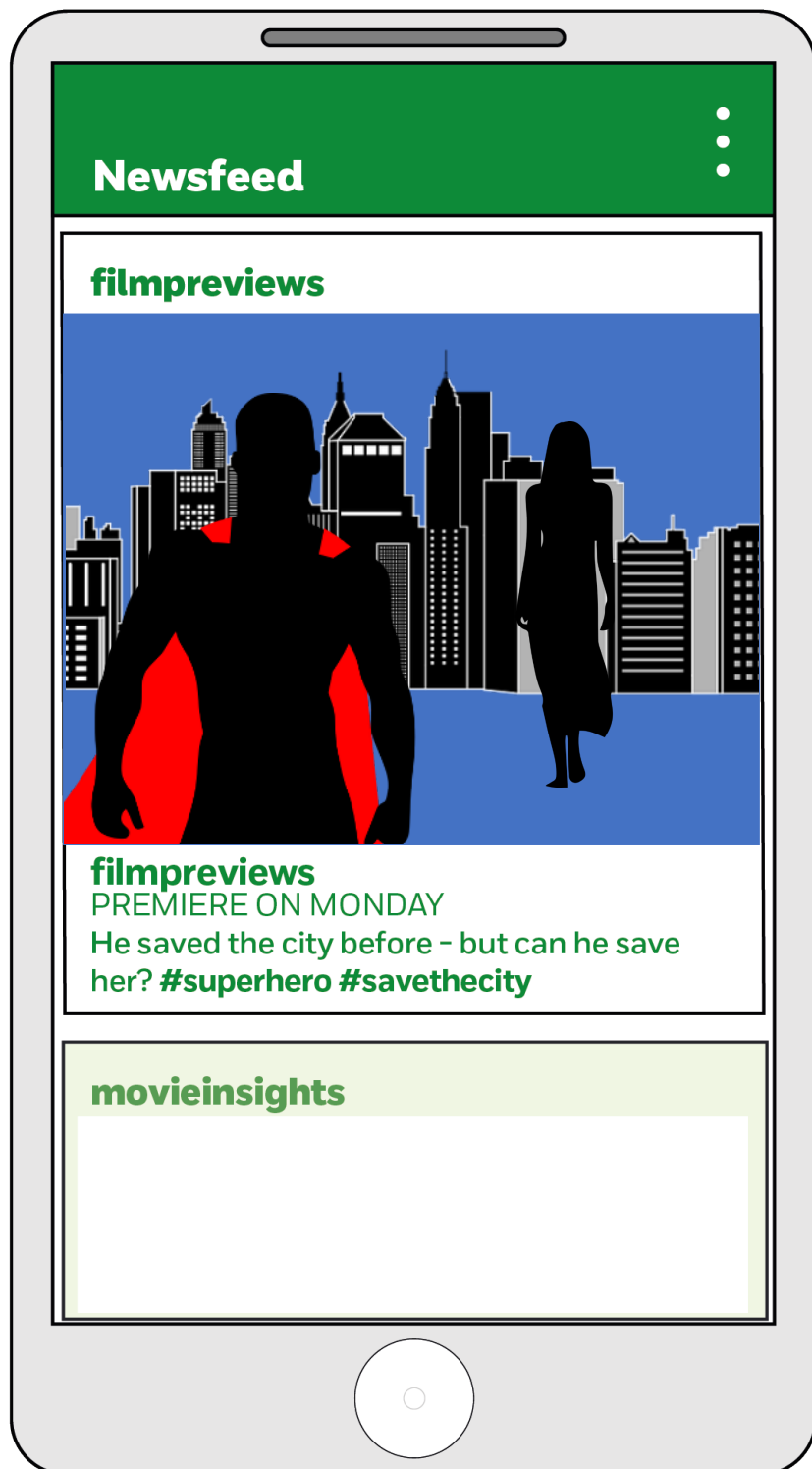
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Photography by Tom Hull. The children pictured are models. The NSPCC practitioner is Reena Uddin.



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Lesson 2 - Resource 1: Media review



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Lesson 2 - Resource 2: *Tara and Armand's scenario*

Tara

I had to wait ages for Armand to ask me out. My friend Katie said if I asked him out people might think I'm 'easy'. When we were hanging out last week I saw loads of girls on his social feed, he was a bit awkward about it, but he said they were just influencers, so not people he actually knew. I feel like he expects me to look like one of them though because he keeps making comments about my appearance.

Anyway, when we were kissing the other day, he started trying to put his hands on my body. I said I didn't want to do that, and he said to stop teasing. I had to get really serious with him before he stopped, he looked a bit surprised, but he backed off.

Armand

I just don't get where I'm getting things wrong with Tara. Everything I've seen on TV and in film makes me think that girls want boys to make the first move. She'd seemed really distracted recently and not so chatty, so I thought she might be thinking about seeing someone else. My mate Tyler said that it's because I hadn't made a move.

When I went to make a move though she didn't seem into it. I thought she was just being like the girls you see in shows who are just a bit shy at first, but then she got really annoyed with me. I don't get what's putting her off, I really like her and I'll be gutted if we break up. I don't really look like the guys in my social feed, so maybe she's just not as into me as I thought.

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Lesson 2 - Resource 2a: Strategy cards

Tara and Armand could break up.	Tara and Armand could talk to a trusted adult about their concerns and get some advice.
Armand could apologise for his actions towards Tara and find ways to show affection that respect Tara's personal boundaries.	Tara and Armand could have an honest conversation about what they're thinking and feeling about the relationship.
Tara and Armand could get in contact with a service like Childline on 0800 1111 or childline.org.uk	Tara could speak to a staff member at school about Armand's behaviour towards her.
Armand and Tara could challenge Katie and Tyler about their views.	Tara and Armand could visit Young Minds about their social media concerns at youngminds.org.uk
Tara and Armand could limit their social media use or could think about the kinds of accounts they follow and whether they might change these.	Tara and Armand could speak to a member of staff about having lessons about relationships in an earlier year group so other students feel more prepared.