

NSPCC Talk relationships Ages 12-14

Lesson 6 - Resource 1: Micha's scenario cards

Telling Billie to stop asking for nudes.	Talking to a trusted adult or school staff member about what's happening.
Wanting to be complimented on their appearance.	It might be someone else pretending to be Billie.
Wanting to show off the photo to other people.	Feeling worried that Billie might send the photo to other people.
Changing the conversation if Billie asks for nudes.	Reporting Billie to the social media platform.
Calling a service like Childline.	Feeling pressure to send the photo because they feel they 'owe' Billie something.

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Lesson 6 - Resource 1a: Micha's scenario teacher support sheet

1. Micha might be experiencing:

- pressure from their perception of what is 'normal' amongst their peer group, for example they may think that everyone is sending these images
- an element of power imbalance as Billie is perceived as more popular and Micha may worry about Billie taking an unfavourable view of them
- pressure from feeling they 'owe' Billie a photo as Billie sent one first
- concerns about Billie sharing the photo further if they send it, or spreading sexual rumours about them whether they send it or not
- thoughts about sending the photo as they're exploring their sexual feelings, or because they want to hear something complimentary about how they look

2. Billie may:

- also perceive the sharing of nudes to be the 'norm' in their peer group
- be experiencing perceived pressure from their peer group to be seen to be receiving intimate photos; this pressure can be harmful to Billie as well as Micha
- Billie could be at risk of legal consequences as they would be in possession of these images, which is illegal as Micha is under 18

NB: It's important that young people understand that the law in relation to the possession and sharing of images of under 18s is intended to protect children, not to criminalise them for sharing images of themselves.

The behaviours Billie is showing are not ethical and are not respecting Micha or Micha's rights.

There's also the possibility that this account is not Billie, but someone impersonating Billie in order to gain Micha's trust.

3. Micha might respond to Billie's requests for nudes by telling Billie to stop asking for them, changing the conversation to another topic, or by reporting Billie's behaviour to the social media platform. Micha could also talk to a trusted adult or member of staff about what's happening.

4. Micha and Billie may be able to access in-school support. Ensure that students reflect on in-school support available in your setting in the signposting section of the lesson. Additionally, the support services from Resource 3: Support Services Handout from Lesson 5 may help both Micha and Billie. If nude images were shared online and these needed to be removed, then Micha or Billie could also contact Childline to access the Report Remove tool. Childline will keep them updated and will provide further support.