

NSPCC

Sharing nudes

Talk Relationships

EVERY CHILDHOOD IS WORTH FIGHTING FOR

PSHE Association
Quality Assured
Resource

PSHE
Association

Sharing nudes

Learning objectives

To learn about the risks associated with sharing sexual images, and how to manage requests to share these.

Learning outcomes

- Identify the pressures and influences people may experience when asked to share a sexual image.
- Describe strategies to manage requests for sharing sexual images, and ways to seek support regarding concerns.
- Describe the consequences of sharing an image of someone without their consent, and how to challenge non-consensual image sharing.

Baseline assessment

In your groups, read the scenarios below and identify any risks or negative consequences for the characters, and for other people who may witness these behaviours or posts.

- How might these risks be managed?
- Which show consensual sharing of sexual images and which do not?

John accepts all friend and follower requests on social media apps - he has a lot of friends.

If someone asks her, **Marla** always goes on camera while gaming, even if it's a stranger.

Elsie breaks into her ex-partner's account and publicly shares some nude photos from their private messages.

Mustafa takes a picture of his genitals and sends it to someone he's interested in because he hopes they'll send a picture back.

Brian takes a half-naked photo of his girlfriend and posts it online without her permission.

Erin and **Kai** take naked selfies and send them to each other, promising to not share them.

Micha's scenario

Micha has moved to a new school and has just started to make some new friends. Billie has been at the school for a while and is quite popular.

Micha felt quite pleased when Billie sent them a friend request online. Without Micha asking, Billie sent a nude. Billie seemed to think it would turn Micha on, but Micha just felt disgusted.

Billie started repeatedly asking for photos of Micha's body in return.

1 What might influence Micha's decision about whether to send the photos?

2 What might be influencing Billie's behaviour and is this behaviour ethical?

3 Has Micha given consent to receiving sexual images and does anything in the scenario affect whether Micha is freely consenting to sending sexual images?

4 What might Micha do next?

5 Who could offer support or help in this situation?

Micha's scenario - continued

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Billie started repeatedly asking for photos of Micha's body in return.

What could Billie or Micha's friends do if they found out Billie was pressuring Micha?

What could Billie and Micha's friends do if they were sent the photo themselves?

How could someone challenge Billie about sending the photo in a group chat?

Consequences

In your pairs, make a list of possible consequences of non-consensual sharing of sexual images.



This could include:

- Sending a nude (e.g. a picture of genitals) to someone who did not want to receive it.
- Taking or sharing a sexual image without someone's consent.
- Taking or sharing a sexual image of someone under the age of 18.

Report Remove

Put the steps that happen using the Report Remove tool into order.

A

Childline will inform the Internet Watch Foundation who help to remove sexual images of people under 18. They'll give the image a digital fingerprint meaning it can't be shared, even if it's cropped or changed a bit.



B

Childline will keep the person updated about the image through their Childline locker (their personal space on Childline). They can also talk to a Childline counsellor about any concerns.

C

The person is asked how old they are. If they're over 13 they'll be directed to a service called Yoti to confirm their identity in a safer way.

D

Someone goes to [Childline.org.uk](https://www.childline.org.uk) and searches for "Report Remove".

Report Remove - answers

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Endpoint assessment

Re-visit your ideas about healthy relationships, from the start of the topic.

What does a healthy relationship look like?

- Draw someone who is in a healthy relationship
- Then write around your picture all the things that make the relationship healthy



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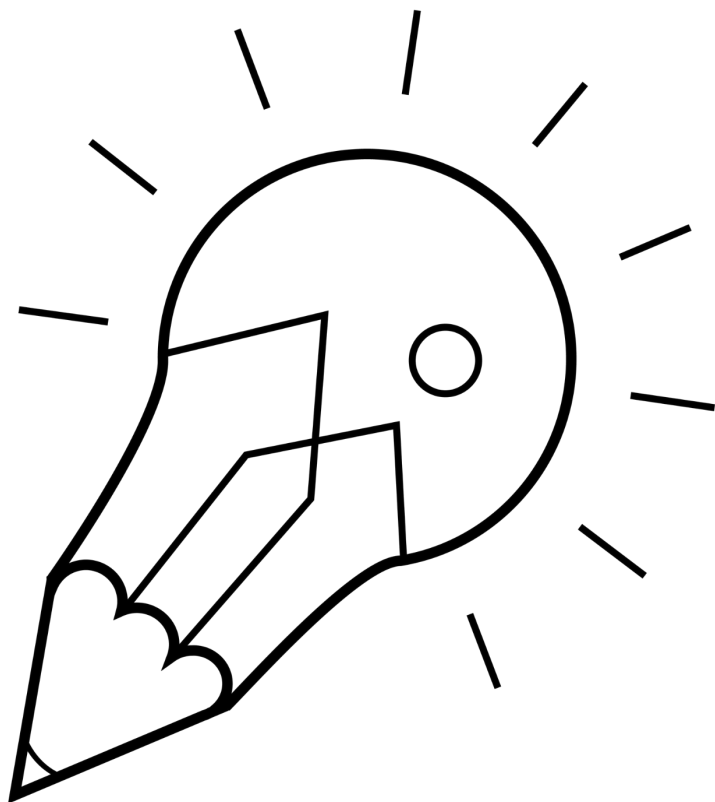
- Draw someone who is in a healthy relationship
- Then write around your picture all the things that make the relationship healthy

Using a different colour pen, add in your new learning from these lessons, and make any changes you feel are now needed, to your original responses.



Reflection

Take a moment to consider:



What one thing will you take away from today's lesson?

This is a personal reflection and does not need to be shared.

Signposting support

If you need support or advice, or have concerns, seek help:



In school

- Teacher
- Tutor
- Head of Year



At home

- Parents or carers
- Other family members



Childline

If you need support or advice, or have concerns, seek help:

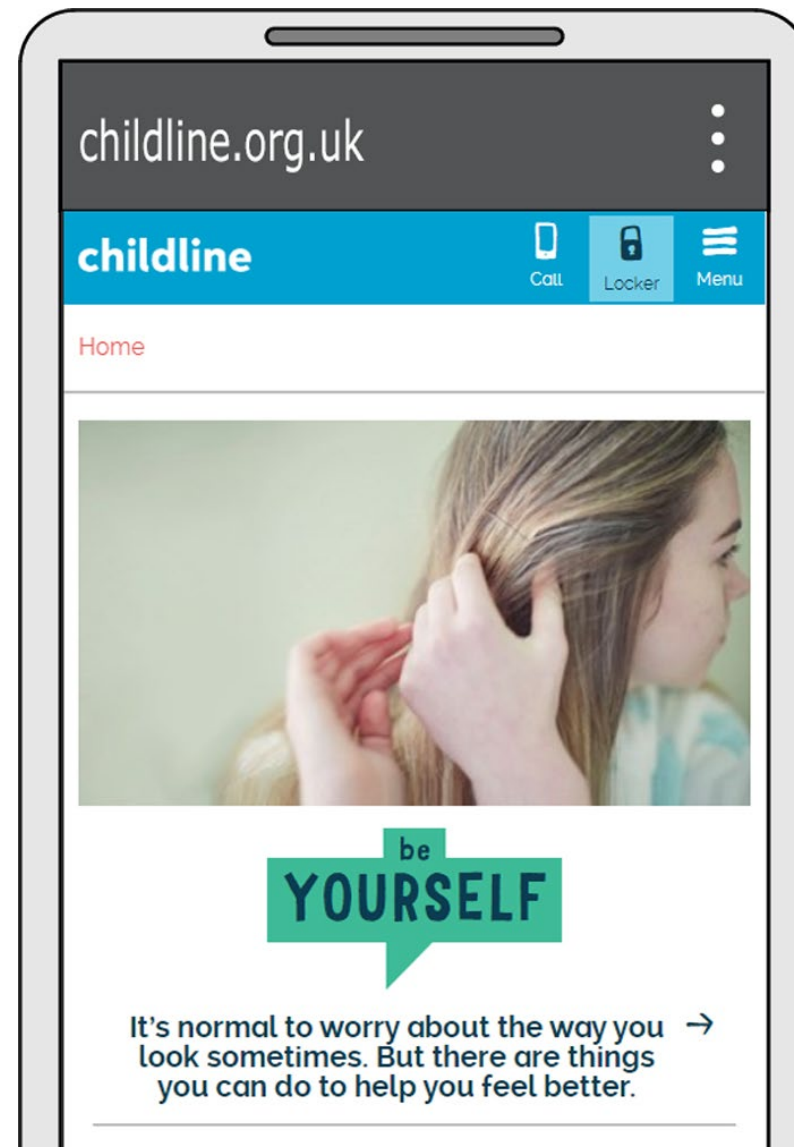


childline.org.uk



0800 1111

Childline is a free 24/7 service for children and young people.



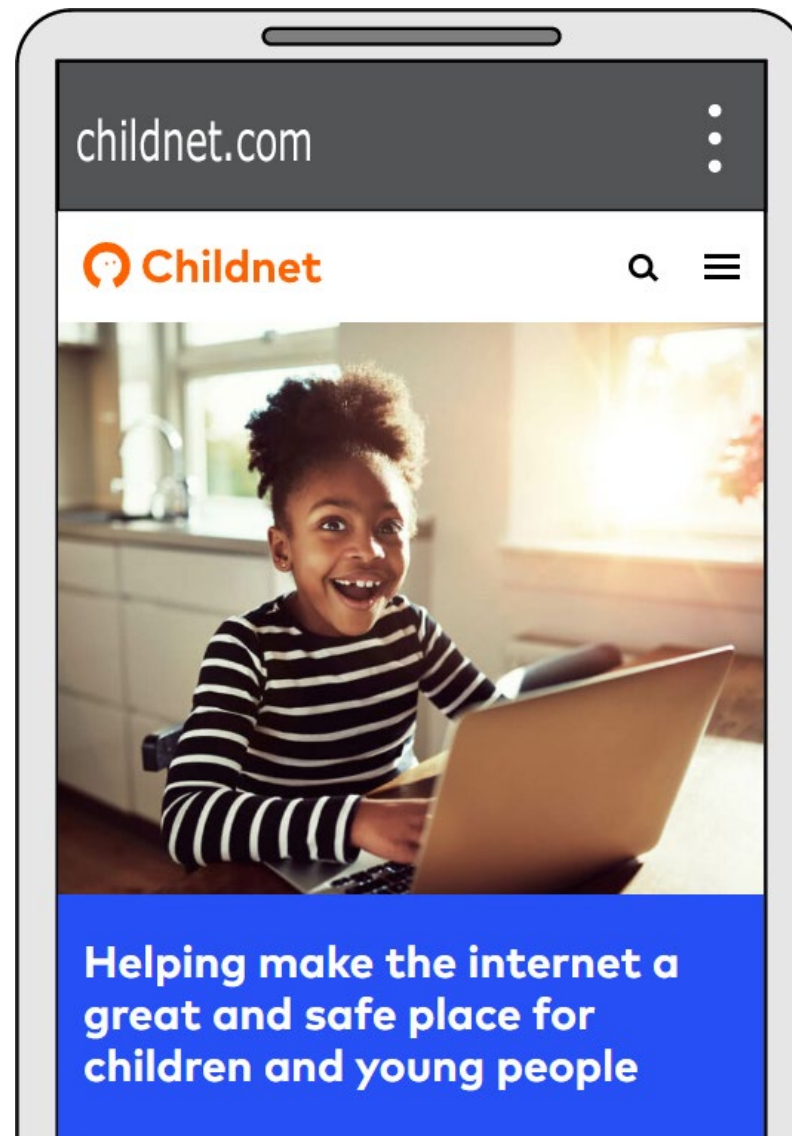
Childnet

If you need support or advice, or have concerns, seek help:



Childnet.com

Provide advice for young people on where to go to get help.



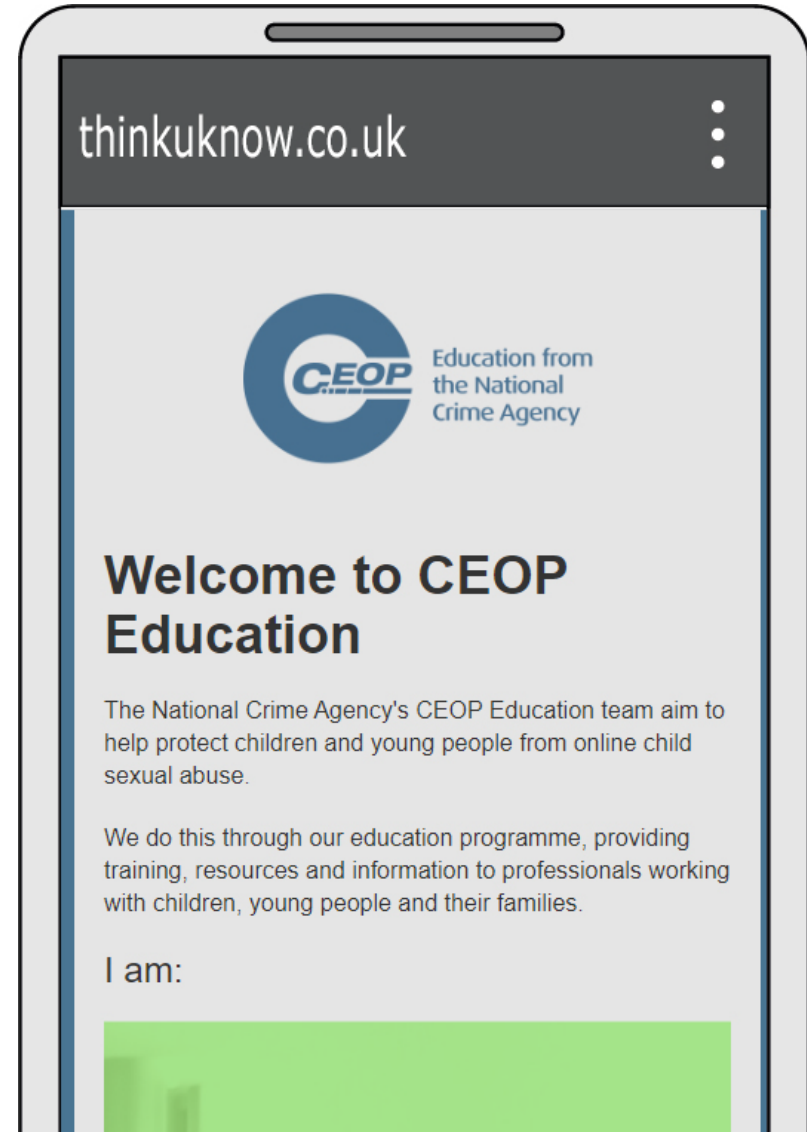
NCA-CEOP

If you need support or advice, or have concerns, seek help:



Thinkuknow.co.uk

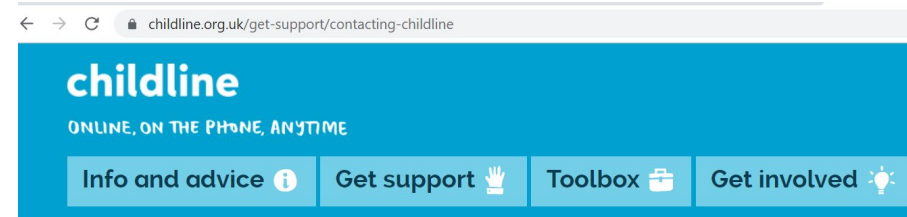
Education from the National Crime Agency's CEOP team.



Extension activity

Design a campaign for Childline to raise awareness about:

- The services they provide
- How to contact them
- What happens when a person makes contact.

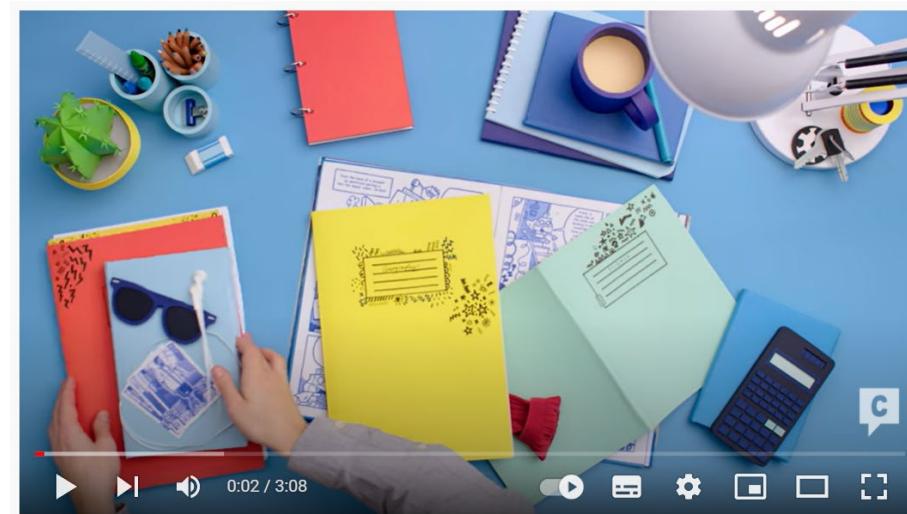


You are here / Home / Get support / Contacting Childline

CONTACTING CHILDLINE

You can talk to us about anything. No problem is too big or too small. Call us on 0800 1111 or chat to us online.

This page is also available in Welsh.



Questions?